ADULT EDUCATION DIRECTORS' CONSORTIUM FEB. 11, 2009 USOE ROOM 241

Welcome

Topics of discussion will be the new funding formula and GED_{\circledR} Testing for 16 year olds. The new funding formula will not only affect districts but it will impact CBOs as well. The GED_{\circledR} Testing rule went before the board on February 6, 2009 as a discussion item only. This was at the request of the new board members to familiarize themselves with this rule.

The USOE – Adult Education has no interest or stake in what the funding formula turns out to be. Programs need to be able to live with whatever is decided. Teachers/programs need to be rewarded for the work they do.

Discussion of Funding Formula

- Looked at cost analysis data sheets.
- Discussion on what constitutes a program—how many students?
- Based on discussions from group comments from the January 21 Directors' meeting, the funding formula was averaged with the following result:

0	Enrollees	25%
0	Contact Hours	18%
0	Level Gains	20%
0	Credits	9%
0	Base	8%
0	Supplemental	3%
0	Diploma/GED _®	17%

Supplemental discussion

- Comment—not necessary to be constantly public. Programs that need money should be asking USOE if supplemental is available.
- Comment—yes, should be public—programs need to know what is available.
- Supplemental dates are being held back due to APR showing programs having carryover and are then asking for supplemental funding.

Level gains discussion

- Should there be levels within level gains? (percentage of the percentage)—weight the lower levels level gains higher as they are harder to achieve.
- Suggestion—take one percent from diploma/GED $_{\circledR}$ and put it into a new category—special incentives/awards for programs.
- Suggestion—Programs should earn a sliding rate of the percentage for diploma/GED $_{\mathbb{R}}$ students' dependant on how long it takes to prep that student for the GED $_{\mathbb{R}}$ test; more for students that need longer prep time, less for students needing less prep time.

The following table was presented as part of the level gains discussion

NRS December Report of 2007-2008 State Data			
	# of enrollees	# of these	
Level	(12 hrs + pre &	students making	
	post test)	one level gain	
ABE 1	212	159	
ABE 2	359	232	
ABE 3	301	195	
ABE 4	258	131	
ESOL 1	391	263	
ESOL 2	143	117	
ESOL 3	283	198	
ESOL 4	283	169	
ESOL 5	190	81	
ESOL 6	82	6	

Consortium consensus approved the averaged funding formula for recommendation to the district adult education directors. CBO adult education directors will meet February 19, 2009 to develop a funding formula specifically for federal funds.

Working lunch—discussion of budget cuts

Discussion of GED Testing rule

- Clarify at March meeting the definition and use of transcripted GEDs_® (must be transcripted prior to June 30, 2009 on a district transcript).
- Clarify that student is exited from the program upon completion of GED_{\circledR} after July 1, 2009—student may become an enrollee if TABE tests lower than 12.9 to focus on specific literacy needs.
- Process for out-of-school youth. Adult Education must send letter to GED_® testing center
 certifying student is academically competent to pass the GED_®. State office is not going to
 define what steps/tests should be given to student to determine competency. Recommends
 TABE, Steck-Vaughn, GED_® Practice Test.
- Draft documents addressing the GED_® Testing process and the new allowable testing age were discussed and items to clarify and clean up were noted (documents to be made available upon GED_® Rule 733-702 passing Board approval in April 2009).